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# A-LEVEL

# Physics B

PHYB5 – Energy Under the Microscope  
Mark scheme

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2455  
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Version 1.1 Final Mark Scheme

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Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

Further copies of this mark scheme are available from [aqa.org.uk](http://aqa.org.uk)

Question	Part	Sub Part	Marking Guidance	Mark Type	Mark	Comments
1	a	i	<p>Reads a pair of coordinates correctly <u>seen</u></p> <p>attempted sub into <math>\eta = \frac{T_H - T_C}{T_H}</math> for <math>\eta</math> and <math>T_C</math></p> <p>(Converts) sink temperature (to) K and % efficiency to efficiency Must see kelvin temp and decimal efficiency</p> <p>Convincing manipulation (correctly) formula (making <math>T_H</math> subject) and calculates <math>T_H</math> to at least 3 sf (923 K) Range= 910 to 930 (K)</p> <p>Alternative: (4th mark) reverse must make statement that compares % efficiency achieved to value as read off</p>	<p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p>	4	<p>alternative:</p> <ul style="list-style-type: none"> <li>reads <u>two sets of</u> coordinates <u>seen</u> or attempts to find gradient</li> <li>determines gradient = <math>-0.107</math> or <math>-0.00107 = \frac{-6}{56}</math></li> <li>sets gradient equal to <math>\frac{-1}{T_H}</math> or <math>\frac{-100}{T_H}</math></li> <li>calculates <math>T_H</math> to at least 3 sf (933K) range = 925 to 940</li> </ul>
1	a	ii	<ul style="list-style-type: none"> <li>Only applies to Carnot engine / only applies to reversible engines / entropy increases in practical engines</li> <li>energy loss due to friction <u>and</u> where or how</li> <li>heat energy loss <b>due to conduction</b></li> <li>incomplete combustion of fuel-air mixture</li> <li>turbulence in working fluid</li> <li>working fluid dumped with increased internal energy</li> <li>work done in opening and closing valves</li> <li>working fluid is not an ideal gas</li> </ul>	<p>B1</p> <p>B1</p>	<p>Max</p> <p>2</p>	<p>Not simply heat is lost</p> <p>Not temperature of source decreases</p> <p>Not temperature of sink increases</p>

1	b	<p>Use of % efficiency = <math>\frac{\text{useful power output}}{\text{total power input}} (\times 100)</math> <b>or</b>  <math>Q_H = 79.5 (80) \text{ (kJ per second)}</math></p> <p><math>\Delta S_H = (-) 86.46 (86 \text{ or } 86.5) \text{ (J K}^{-1})</math> <b>or</b>                      use of <math>\Delta S = \frac{\text{their } Q}{920}</math> <b>or</b> <math>\frac{\text{their } Q}{310}</math></p> <p><math>Q_C = 44.5 \times 10^3 \text{ (J)}</math> <b>or</b> <math>\Delta S_C = 144 (143.7) \text{ (J K}^{-1})</math></p> <p>(Difference found =) 57(.2) or 0.057(2) c.a.o  <b>and</b> positive value on answer line                      Negative statement for entropy change is TO (watch for answers of 57.3 PE, is due to <math>35 \times 10^3 \div 610</math>)</p> <p>Unit = J K<sup>-1</sup> or kJ K<sup>-1</sup></p>	C1		Condone power 10 error in substitution
			C1		
			C1		
			A1		<b>Answer must match unit for 5 marks otherwise maximum of 4 marks</b>
			B1		Condone $W K^{-1}$ allow J/K etc.
1	c	<p>B before A <b>or</b> B (is likely to have occurred first)</p> <p><u>Entropy</u> is a measure of disorder in system / <u>Entropy</u> is a measure of the multiplicity of the system</p> <p>Tendency for a system to become more disordered (without input of energy from outside) / More ways of arranging the balls randomly as in A than in an orderly way such as in B/ entropy of an <u>isolated</u> system can never decrease (and usually increases)/ A is more disordered than B</p>	B1	3	
			B1		
			B1		

2	a	i	<p>Appreciates <math>pV</math> should be constant for isothermal change (by working or statement) <math>W = p\Delta V</math> is TO</p> <p>Demonstrates <math>pV = \text{constant}</math> using 2 points (on the line) set equal to each other or conclusion made or <b>shows</b> that for <math>V</math> doubling that <math>p</math> halves (<i>worth 2 marks</i>) <i>need to see values for <math>p</math> and <math>V</math></i></p> <p>Demonstrates <math>pV = \text{constant}</math> using 3 points (on the line) <u>with conclusion</u> <i>need to see values for <math>p</math> and <math>V</math></i></p>	M1  A1  A1	3	<p>Allow only products seen where are approximately 150 for 1 mark Penalise J as unit here</p> <p>Products should equal 150 to 2 sf. Accept statement that products are slightly different so not quite isothermal</p> <p>Products should equal 150 to 2 sf. Accept statement that products are slightly different so not quite isothermal</p>
2	a	ii	<p>Adiabatic <u>therefore</u> no heat transfer <b>or</b> adiabatic <u>therefore</u> <math>Q = 0</math></p> <p>Work is done <u>by</u> gas <u>therefore</u> <math>W</math> is <u>negative</u> <b>or</b> Work is done <u>by</u> gas <u>therefore</u> energy is removed from the system</p> <p><math>\Delta U</math> is negative <u>therefore</u> internal energy of gas decreases <b>or</b> energy is removed from the system <u>therefore</u> internal energy of gas decreases or work done by the gas <u>so</u> internal energy decreases</p>	B1  B1  B1	3	<p>Allow <math>-\Delta U = -W</math> or <math>\Delta U = -W</math></p>

2	a	iii	<p>Uses <math>pV/T = \text{constant}</math> or uses <math>pV=nRT</math> or uses <math>pV=NkT</math>                      e.g makes <math>T</math> subject or substitutes into an equation with <math>p_A</math> and <math>V_A</math>                      or <math>p_C</math> and <math>V_C</math> (condone use of <math>n=1</math>) or their <math>\frac{(pV)_A}{(pV)_C}</math></p> <p>Correct substitution of coordinates (inside range) into <math>\frac{(pV)_A}{(pV)_C}</math>                      With consistent use of powers of 10</p> <p><math>(pV)_A</math> range is 150 to 156 and <math>(pV)_C</math> range is 119 to 120.4</p> <p>1.2(5) Allow range from 1.2 to 1.3</p> <p>Accept decimal fraction : 1</p>	<p>C1</p> <p>C1</p> <p>A1</p>	3	<p><math>V_A</math> read off range  <math>= 2.5 \text{ to } 2.6 (\times 10^{-4})</math>  <math>p_A = 600 \times 10^3</math>  <math>V_C</math> read off range  <math>= 8.5 \text{ to } 8.6 (\times 10^{-4})</math>  <math>p_C = 140 \times 10^3</math></p>
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2	b	<p>Energy per large square = 10(J) <b>or</b> <u>states</u> that work done is equal to area under curve (between A and B)  <b>or</b> energy per small square = 0.4(J)  <b>or</b> square counting seen on correct area</p> <p><i>Must be clear that area represents energy either by subject of formula or use of units on 10 or 0.4</i></p> <p>Number of large squares = 10.5 to 11.5 seen <u>and</u> (W) = <i>number of squares</i> <math>\times</math> <i>area of one square (using numbers)</i>  <i>Range = 105 to 115 (J)</i>  <i>Or</i></p> <p>Number of small squares = 263 to 287 seen <u>and</u> (W) = <i>number of squares</i> <math>\times</math> <i>area of one square (using numbers)</i>  <i>Range = 105 to 115 (J)</i></p>	B1	2	<p>Alternative:</p> <p>W = area of a trapezium (with working)  <b>or</b> <math>W = P_{mean} \times \Delta V</math> <b>or</b>  <math>W = 450 \times 10^3 \times 2.5 \times 10^{-4}</math>  <b>or</b> W = area of a rectangle + area of a triangle (with working)</p> <p>States that actual work done would be lower because of curvature of line</p>
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2	c	<p>(Total energy removed per s =) 4560 (J)  <b>or</b> number of cycles per s = 40  <b>or</b> (Mass per second =) <math>114 \div 68400</math> in rearranged form  <b>or</b> their energy <math>\div (c \Delta T)</math> <b>or</b> their energy <math>\div 68400</math></p> <p>0.067 (kg) seen Allow 0.066 (kg) here  <b>or</b> allow <math>V / t = 1.67 \times 10^{-3} \div 1100</math>  <b>or</b> <math>\left(\frac{V}{t}\right) = \frac{E}{\rho c \Delta \theta}</math> and correct <b>substitution</b> seen                      condone <math>E = 114</math> (J) <b>or</b> temperature = 291(K)</p> <p>= <math>0.061 \times 10^{-3}</math> or <math>6.06 \times 10^{-5}</math> (m<sup>3</sup>)</p>	C1  C1  A1	3	
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3	a	<p><b>Fallout:</b> <u>Radioactive isotopes</u> from nuclear weapons <u>testing</u> or reactor <u>accidents</u> (carried through the air)</p> <p><b>Cosmic:</b> (mostly) <u>protons</u> from (outer) <u>space</u> or <u>atomic nuclei</u> from (outer) space                      or <u>high energy</u> radiation from stars or <u>high energy</u> radiation from (outer) space                      or <u>high energy</u> radiation from supernovae                      or <u>particles created</u> by collisions with (high energy) radiation in the upper atmosphere.                      or particles created by collisions with protons in the upper atmosphere</p>	B1  B1	2	Allow <u>radiation</u> from nuclear weapons <u>testing</u> or reactor <u>accidents</u>
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3	a	ii	increased exposure for patients, Any two from: <ul style="list-style-type: none"> <li>radiation therapy (<u>ionising</u> radiation used to treat cancer)</li> <li>X-rays scanning / imaging (allow having an X-ray)</li> <li>CAT scans or CT scans</li> <li>PET scans</li> <li>scans using high energy radiation (or ionising radiation)</li> <li>tracers</li> <li>targeted alpha therapy</li> <li>I-131 thyroid treatment</li> </ul>	B1  B1	MAX 2	
3	b	i	(Converts to J) $8.8 \times 10^{-13}$ or divides energy( in MeV or J or eV) by $9 \times 10^{16}$ or $5.5 \div 931$ seen   $9.8 \times 10^{-30}$ (kg)	C1       A1	2	i.e. $m = \text{an energy}/c^2$ allow an energy = $m \times 9 \times 10^{16}$ condone error on conversion to joules in this sub
3	b	ii	Greater since energy of recoil nucleus not taken into account Or Greater since radiation is also produced (gamma emission) <i>Must describe a mechanism to account for the extra energy.</i>	B1	1	

3	c	i	4 circled	B1	1	
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3	c	ii	2 circled	B1	1	
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3	d	i	<ul style="list-style-type: none"> <li>Products of decay are <u>solid</u> matter and will <u>remain</u> in the lungs</li> <li>Accumulation of radioactive material in lungs (increases activity more likely for ionisation of cells to occur)/ increasing likelihood of decaying inside body</li> </ul>	B1	2	Any pair: Statement and Detail (B1,B1)
			<b>or</b> <ul style="list-style-type: none"> <li>products are <u>solid</u> and can <u>attach</u> to cells</li> <li>Increasing the likelihood of alpha being absorbed by cells</li> </ul> <b>or</b> <ul style="list-style-type: none"> <li>Radon is a <u>gas</u> so it is exhaled (immediately) after it is inhaled / radon <u>gas</u> does not stay in lungs</li> <li>as it is inert so will not be used biologically and stay in the body / allow has a shorter biological half-life</li> </ul> <b>or</b> <ul style="list-style-type: none"> <li>Radon is a <u>gas</u> so it is exhaled (immediately) after inhalation / radon <u>gas</u> does not stay in lungs</li> <li>no accumulation of radioactive material in lungs (no increase in activity less likely for ionisation of cells to occur) )/ decreasing likelihood of decaying inside body</li> </ul>	B1		

3	d	ii	Spend more time in the home than in school or workplace	B1	1	
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3	e	i	use of $A = A_0 e^{-\lambda t}$ must include 400 and 600 correctly identified or makes t subject of equation  (decay constant =) $7.57(7.6) \times 10^{-3}$ (hours <sup>-1</sup> ) or $\ln 2 \div 3.8$ (days <sup>-1</sup> ) or 0.182 (days <sup>-1</sup> ) or $2.11 \times 10^{-6}$ (s <sup>-1</sup> ) or $t = 2.22$ (days) or $t = 1.92 \times 10^5$ (s)  53 to 54 (hours)	C1  C1  A1	3	Or equivalent
3	e	ii	Use of $A = \lambda N$  Calculates decay constant in s <sup>-1</sup> $2.1 \times 10^{-6}$ or $\ln 2 \div (3.8 \times 24 \times 60^2)$  $1.89 \times 10^8$ (Condone $1.90 \times 10^8$ )	C1  C1  A1	3	Condone error on $\lambda$
3	e	iii	Use of $pV = NkT$ condone error on sub for T ecf (or $PV = nRT$ <b>and</b> $n = N/N_A$ )  Correct substitution ecf for N  $7.56 \times 10^{-13}$ to $7.60 \times 10^{-13}$ ecf  pascal or Pa or N m <sup>-2</sup> or kg m <sup>-1</sup> s <sup>-2</sup>	C1  C1  A1  B1	4	no sub for V then p must be subject of equation  ecf answer = their N $\times 4 \times 10^{-21}$  correct symbols including case

3	f		ANY 2 Use extractors/open windows regularly or ensure good ventilation/have <u>solid</u> floors or <u>no gaps</u> in floors/positive ventilation (Blowing air into living space from loft)	B1 B1	2	
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4	a		ANY 2 from <ul style="list-style-type: none"> <li>• Slow moving neutrons or low (kinetic)energy neutrons</li> <li>• (They are in) thermal equilibrium with the moderator/ Are in thermal equilibrium with other material (at a temperature of about 300 K)</li> <li>• Have energies of order of 0.025 eV</li> <li>• Have (range of) KE similar to that of a gas at 300 K or room temperature</li> </ul>	B1 B1	2	
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4	b	i	Use of $mgh = \frac{1}{2} mv^2$ by substitution or rearranges to make h the subject  0.086(1) (m) or 0.086(2) (m)	C1 A1	2	PE for use of equation of motion (constant acceleration)
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4	b	iv	<p><b>Demonstrates:</b> Slowing down/loss of KE of golf ball is like neutrons slowed down/ Neutrons can lose KE by elastic collisions also</p> <p><b>Differs:</b> collisions in a reactor are not always/rarely head-on <b>or</b> KE loss is variable <b>or</b> Collisions are not <u>always</u> elastic <b>or</b> Ratio of mass of neutron to mass of nucleus is usually much smaller in a reactor</p>	B1  B1	2	
4	b	v	Water	B1	1	

4	C	<p>The marking scheme for this question includes an overall assessment for the quality of written communication (QWC). There are no discrete marks for the assessment of QWC but the candidate's QWC in this answer will be one of the criteria used to assign a level and award the marks for this question.</p> <p><b>Descriptor</b> – an answer will be expected to meet most of the criteria in the level descriptor.</p> <p><b>Level 3 – good</b></p> <ul style="list-style-type: none"> <li>-claims supported by an appropriate range of evidence</li> <li>-good use of information or ideas about physics, going beyond those given in the question</li> <li>-argument well-structured with minimal repetition or irrelevant points</li> <li>-accurate and clear expression of ideas with only minor errors of grammar, punctuation and spelling</li> </ul> <p>The candidate gives a coherent and logical description of the fission process, indicating the reason why there is energy produced. There is clear understanding of the fission process identifying suitable fissile material. The candidate also gives a coherent account of energy transfers that take place and the particles responsible for carrying the majority of the energy. The candidate is able to describe how the energy is transferred from the fuel rods to make steam, using terms like coolant and heat exchanger. The candidate is able to communicate the role of the turbine and generator in the production of electricity.</p> <p><b>Level 2 – modest</b></p> <ul style="list-style-type: none"> <li>-claims partly supported by evidence,</li> <li>-good use of information or ideas about physics given in the question but limited beyond this the argument shows some attempt at structure</li> <li>-the ideas are expressed with reasonable clarity but with a few errors of grammar, punctuation and spelling</li> </ul> <p>The candidate has a fair understanding of how energy is produced, but may not be entirely clear about mass decrease or increase in binding energy or the particles responsible for carrying most of the energy. Description of the production of electricity is likely to be only partially correct and may not be complete.</p> <p><b>Level 1 – limited</b></p> <ul style="list-style-type: none"> <li>-valid points but not clearly linked to an argument structure</li> <li>-limited use of information about physics</li> <li>-unstructured</li> <li>-errors in spelling, punctuation and grammar or lack of fluency</li> </ul> <p>The candidate is likely to be unclear about where the steam is generated and is unlikely to recognise the role of the generator in producing the electricity. The candidate will have only a very brief description of fission using imprecise terminology. The candidate may show some understanding of the energy transfers that take place.</p> <p><b>Level 0</b></p> <ul style="list-style-type: none"> <li>-incorrect, inappropriate or no response</li> </ul>		6	<p>A <b>Level 3</b> answer must contain correct physical statements including <b>most</b> of the following for <b>both</b> the energy production and electricity production.</p> <ul style="list-style-type: none"> <li>• increased binding energy or mass decrease</li> <li>• Energy released mainly as KE of fission fragments</li> <li>• moderator ensures that core is at critical mass</li> <li>• water is moderator and coolant</li> <li>• Pressurised water does not boil and heat is transferred using a heat exchanger</li> <li>• turbine and generator required</li> </ul> <p>A <b>Level 2</b> answer must contain correct physical statements <b>for both</b> the energy production and electricity production.</p> <p>A <b>Level 1</b> answer must contain a correct physical statement about <b>either</b> the energy production or the electricity production.</p>
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			<p>The explanation expected in a competent answer should include a coherent selection of the following points concerning the physical principles involved and their consequences in this case.</p> <p><b>Energy is produced:</b></p> <ul style="list-style-type: none"> <li>• source of neutrons (alpha particles collide with a beryllium nucleus)</li> <li>• Increase in binding energy so energy released</li> <li>• reduction in mass which appears as KE of products</li> <li>• <math>E=mc^2</math> links energy to loss of mass</li> <li>• Good use of a diagram of BE/nucleon vs nucleon number to aid explanation</li> <li>• Mention of uranium-235 or plutonium-239 as fissile material</li> <li>• Water acts as moderator keeping core at critical mass</li> <li>• Neutron absorbed by nucleus</li> <li>• Nucleus that is formed is unstable so splits into 2 nuclei + 2 or more neutrons</li> <li>• Fission fragments carry majority of KE and transferred to internal inside the fuel rod.</li> </ul> <p><b>Energy is used to generate electricity:</b></p> <ul style="list-style-type: none"> <li>• Good use of a diagram explain heat exchanger(s)</li> <li>• Energy from reactor is extracted by the coolant</li> <li>• coolant (very hot water does not boil) heats other water by circulating through a heat exchanger.</li> <li>• Other water is used to generate steam</li> <li>• Steam drives turbine which is linked to a generator</li> <li>• further cooling takes place in heat exchanger using water from sea or river (need for cold side)</li> <li>• Useful block or other diagram of the system</li> </ul>			
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5	a	i	<p>(Mass change in u) <math>1.71 \times 10^{-3}</math> (u)  <b>or</b> (mass Be-7) – (mass He-3) – (mass He-4) seen with numbers</p> <p><math>2.84 \times 10^{-30}</math> (kg)  <b>or</b> Converts their mass to kg</p> <p>Substitution in <math>E = mc^2</math> <i>condone their mass <u>difference</u> in this sub but must have correct value for <math>c^2</math> (<math>3 \times 10^8</math>)<sup>2</sup> or <math>9 \times 10^{16}</math></i></p> <p><math>2.55 \times 10^{-13}</math> (J) to <math>2.6 \times 10^{-13}</math> (J)</p>	<p>C1</p> <p>C1</p> <p>C1</p> <p>A1</p>	4	<p>Alternative 2nd mark:                      Allow conversion of <math>1.71 \times 10^{-3}</math> (u) to MeV by multiplying by 931 (=1.59 (MeV)) <b>seen</b></p> <p>Alternative 3rd mark:                      Allow their MeV converted to joules (<math>\times 1.6 \times 10^{-13}</math>) <b>seen</b></p> <p>Alternative 4th mark:                      Allow <math>2.5 \times 10^{-13}</math> (J) for this method</p>
5	a	ii	<p>Use of <math>E = hc/\lambda</math> <b>ecf</b></p> <p>Correct substitution in rearranged equation with <math>\lambda</math> <i>subject</i> <b>ecf</b></p> <p><math>7.65 \times 10^{-13}</math> (m) to <math>7.8 \times 10^{-13}</math> (m) <b>ecf</b></p>	<p>C1</p> <p>C1</p> <p>A1</p>	3	

5	b	i	Use of $E_p$ formula : Correct charges for the nuclei <b>and</b> correct powers of 10 $2.6(3) \times 10^{-13} \text{ J}$	C1 C1 A1	3	
5	b	ii	Uses $KE = 3/2 kT$ : <b>or halves <math>KE_T</math>, <math>KE = 1.3 \times 10^{-13} \text{ (J)}</math> seen ecf</b> Correct substitution of data <b>and</b> makes T subject <b>ecf</b> Or uses $KE_T$ value <b>and</b> divides T by 2 $6.35 \times 10^9 \text{ (K)}$ or $6.4 \times 10^9 \text{ (K)}$ or $6.28 \times 10^9 \text{ (K)}$ or $6.3 \times 10^9 \text{ (K)}$ <b>ecf</b>	C1 C1 A1	3	
5	b	iii	(Red) giant / supergiant	B1	1	
5	c	i	deuteron/ deuterium / hydrogen-2  triton / tritium / hydrogen-3	B1  B1	2	
5	c	ii	electrical heating / electrical discharge / inducing a current in plasma / use of e-m radiation / using radio waves (causing charged particles to resonate)	B1	1	

6	a	i	$7.5 \times 10^{-6} \text{ (C)}$ or $7.5 \mu\text{(C)}$	B1	1	
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6	a	ii	Suitable scale and charge from 6ai correctly plotted at 2.5 V	B1	3	Large square = 1 or 2 $\mu\text{C}$ <b>or</b> With false origin then large square = 0.5 $\mu\text{C}$
			Only a Straight line drawn through or toward origin	C1		
			line must be straight, toward origin <b>and</b> only drawn between 2.5 V and 1.2 V ( $\pm 1/2$ square on plotted points)	A1		

6	b		Attempted use of $E = \frac{1}{2} CV^2$ Or attempted use of $E = \frac{1}{2} QV$	C1	3	
			9.38 ( $\mu\text{J}$ ) – 2.16 ( $\mu\text{J}$ ) seen <b>or</b> $E = \frac{1}{2} \times 3 \times 10^{-6} \times 2.5^2 - \frac{1}{2} \times 3 \times 10^{-6} \times 1.2^2$ seen <b>or</b> $E = \frac{1}{2} \times 3 \times 10^{-6} \times (2.5^2 - 1.2^2)$ seen <b>or</b> $E = \frac{1}{2} \times 7.5 \times 10^{-6} \times 2.5 - \frac{1}{2} \times 3.6 \times 10^{-6} \times 1.2$ seen	C1		
			$7.2 \times 10^{-6} \text{ (J)}$ c.a.o	A1		

6	c	i	<p>use of <math>V = V_0 e^{-\frac{t}{RC}}</math></p> <p><math>R = -\left(\frac{1.4 \times 10^{-3}}{\ln\left(\frac{1.2}{2.5}\right) \times 3 \times 10^{-6}}\right)</math> or <math>R = -\left(\frac{t}{\ln\left(\frac{V}{V_0}\right) \times C}\right)</math> or <math>R = \left(\frac{t}{\ln\left(\frac{V_0}{V}\right) \times C}\right)</math></p> <p>636 or 640 (<math>\Omega</math>)</p>	<p>C1</p> <p>C1</p> <p>A1</p>	3	<p>or equivalent with</p> $Q = Q_0 e^{-\frac{t}{RC}}$
6	c	ii	<p>current decreases (<math>I=V/R</math>) / describes rate of flow of electrons decreasing/ rate of flow of charge decreases</p> <p>Charge lost more slowly <u>so</u> pd falls more slowly <u>because</u> <math>V \propto Q</math> or <math>Q=CV</math> where C is constant</p>	<p>M1</p> <p>A1</p>	<p>MAX 2</p>	